

# Creative Wonders Learning Center

## Junior Kindergarten Objectives

### Social and Emotional Development

1. Appears to feel secure and happy at school
2. Demonstrates a positive self-image
3. Displays responsibility for personal belongings
4. Is developing good self-control
5. Gets along well and participates with members of his/her group
6. Follows school rules, respect the rights and property of others
7. Takes turns and shares responsibilities and tasks
8. Is developing the ability to use free choice time wisely and independently of teachers

**CURRICULUMS**

'Math Their Way'  
Peabody Early  
Experiences Kit

### Health and Physical Development

9. Practices safety habits
10. Demonstrates desirable health and eating practices
11. Rests quietly at the proper time
12. Dresses self (zipping, buttoning, snapping)
13. Takes care of personal needs (bathroom habits)
14. Stands for eight seconds on each foot
15. Hops four times on each foot
16. Drops and catches a ball two out of three times
17. Walks the length of a balance beam
18. Cuts, pastes, traces, colors

**Degreed  
Teacher!**

### Academic Development

19. Prints first name
20. Works puzzles
21. Is developing an age-appropriate span of attention
22. Uses age-appropriate language
23. Listens to stories
24. Listens to the teacher and classmates
25. Follows directions in a group situation
26. Expresses personal experiences, thoughts and feelings
27. Communicates through dramatic play and puppets
28. Answers questions about information read or told to him/her
29. Recites poems and fingerplays and sings simple songs
30. Recognizes and describes likenesses and differences
31. Traces and matches shapes
32. Understands relationship terms (top, bottom, middle)
33. Recognizes numerals
34. Recognizes and repeats a pattern
35. Sorts or classifies using one variable or attribute
36. Counts 1-10
37. Counts concrete objects
38. Compares two sets as having more, fewer or the same number of members
39. Compares two concrete objects using terms which refer to length, width, size and position
40. Names eight basic colors
41. Describes an object on the basis of color, shape, texture, size and position
42. Is beginning to find solutions to problems while working/playing, by using observation, questioning and experimentation
43. Is developing curiosity, appreciation and respect for nature and the world around him/her
44. States the body organ associated with each of the five senses and uses the senses to observe and describe objects
45. Knows personal information (name, parents' names, telephone number)
46. Is beginning to learn about self, family, friends, school, animals and pets, seasons and holidays
47. Shares personal art work
48. Expresses ideas through various art media
49. Demonstrates the steady beat
50. Sings, moves to music and plays simple instruments

**Compatible with  
the VA SOL's**